



Discipline Policy

“Train a child in the way he should go, and when he is old he will not depart from it.” - Proverbs 22:6

A program that is well planned, creative and stimulating provides an environment that keeps the child’s interest and does not allow time for children to be idle in the classroom. Teachers will provide an environment that is positive and helps the child to build a healthy self-concept.

We believe that discipline and positive guidance are ways of achieving expected behavior. Limits will be set up in the classroom to determine what behaviors are desired. Teachers will model appropriate behaviors and will modify the classroom environment in an attempt to prevent problems before they occur. Encouragement and positive reinforcement will be used to reinforce acceptable behavior.

Children are given opportunities to make choices for their own behaviors. We intend to use logical and natural consequences to work with children as a result of their choices. Corporal punishment at no time will be used. Discipline in no way will be related to food, rest or toileting. Parent conferences will be scheduled as needed to work together as a team on the child’s behavior.

When a discipline problem arises, our staff uses the Bible as a guide in dealing with the situation. Scripture encourages the use of Law and Gospel. The Law enables the children to see where they have sinned and the Gospel shows the great love of God, who has forgiven them. It is the love of God that is the motivation for all good and proper behaviors.

Discipline must be:

- 1) individualized and consistent for each child;
- 2) appropriate to the child’s level of understanding; and
- 3) directed toward teaching the child acceptable behavior and self-control.

A caregiver may only use positive methods of discipline and guidance that encourage self-esteem, self-control and self-direction, which include at least the following:

- 1) using praise and encouragement of good behavior instead of focusing only upon unacceptable behavior;
- 2) reminding a child of behavior expectations daily by using clear, positive statements;
- 3) redirecting behavior using positive statements; and
- 4) using brief supervised separation or time out from the group, when appropriate for the child’s age and development, which is limited to no more than one minute per year of the child’s age.

There must be no harsh, cruel, or unusual treatment of any child. The following types of discipline and guidance are prohibited:

- 1) corporal punishment or threats of corporal punishment;
- 2) punishment associated with food, naps or toilet training;
- 3) grabbing or pulling a child;
- 4) putting anything in or on a child's mouth;
- 5) humiliating, ridiculing, rejecting or yelling at a child;
- 6) subjecting a child to harsh, abusive or profane language;
- 7) placing a child in a locked or dark room, bathroom or closet;
- 8) placing a child in a restrictive device for time out;
- 9) withholding active play or keeping a child inside as a consequence for behavior, unless the child is exhibiting behavior during active play that requires a brief supervised separation or time out from a group; and
- 10) requiring a child to remain silent or inactive for inappropriately long periods of time for the child's age.

Minimum Standards Related to Discipline

•Form 1099 Page 2 / 08-2023 • Title 26, Chapter 746 Subchapter L:

[http://texreg.sos.state.tx.us/public/readtac\\$ext.ViewTAC?tac_view=5&ti=26&pt=1&ch=746&sch=L&rl=Y](http://texreg.sos.state.tx.us/public/readtac$ext.ViewTAC?tac_view=5&ti=26&pt=1&ch=746&sch=L&rl=Y)

• Title 26, Chapter 747 Subchapter L:

[http://texreg.sos.state.tx.us/public/readtac\\$ext.ViewTAC?tac_view=5&ti=26&pt=1&ch=747&sch=L&rl=Y](http://texreg.sos.state.tx.us/public/readtac$ext.ViewTAC?tac_view=5&ti=26&pt=1&ch=747&sch=L&rl=Y)

• Title 26, Chapter 744 Subchapter G:

[http://texreg.sos.state.tx.us/public/readtac\\$ext.ViewTAC?tac_view=5&ti=26&pt=1&ch=744&sch=G&rl=Y](http://texreg.sos.state.tx.us/public/readtac$ext.ViewTAC?tac_view=5&ti=26&pt=1&ch=744&sch=G&rl=Y)

I have read and agree to the Discipline and Positive Guidance Policy of Anchor ELA.

Parent Signature

Date